



**GÆELSCOIL
UÍ
RÍORDÁIN**

Baile an Chollaigh

***Dolasáí Scoile ar Obair Bhaile /
School Policy on Homework.***



TREORACHA DO THUISMITHEOIRÍ:

- Tugtar obair bhaile do na daltaí i ngach rang ón Luan go dtí an Déardaoin,
- Faigheann na daltaí sna hard ranganna (5 & 6) obair bhaile ag an deireadh seachtaine,
- Déantar deimhin de go mbíonn an obair bhaile bunaithe ar obair scoile,
- Feictear chuige go gceartaítear an obair bhaile an lá dár gcionn,
- Má bhíonn fadhb le h-obair bhaile is féidir le tuismitheoir nóta a bhreacadh síos sa dhialann scoile,
- Ba chóir:
- Am áirithe a leagadh amach don obairbhaile um thráthnóna,
- Áit chiúin ar leith a chur ar fáil don pháiste gach tráthnóna, gan aon chur isteach ón dteilifís, ó cheol, ó leanaí ag súgradh,
- Feitheoireacht a dhéanamh ar an obair bhaile,
- Éisteacht le; léitheoireacht, táblaí, litriú, dánta, piosaí ceoil,
- Níor chóir:
- Obairbhaile a dhéanamh don pháiste riamh, ach a bheith ann chun lámh chúnta a thabhairt más gá,
- Tá sé fíor-tháchachtach go síneódh an tuismitheoir an dialann obairbhaile nuair a bheidh an obair déanta go sásúil ag an bpáiste,

Is féidir le tuismitheoirí cabhrú go mór le hobair na scoile trí dhearcadh dearfach a chothú sa pháiste i leith obairbhaile. Is cóir do thuismitheoirí glacadh leis an deis seo caidreamh idir an scoil agus an baile a threisiú.

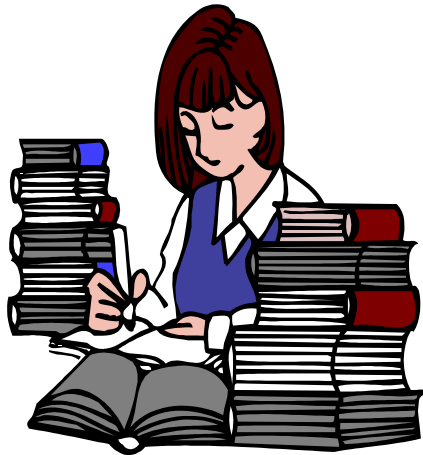
AIMS OF HOMEWORK

- > Practice/reinforce school work,
- > extend and develop class work,
- > Revise,
- > Assess child's progress,
- > Develop good working habits,
- > Develop independent work.



AIDHMEANNA

- Obair scoile a chur i bhfeidhm,
- Obair scoile a leathnú,
- Dul siar ar obair scoile,
- Meastóireacht ar obair an pháiste,
- Dea-nósanna oibre a fhorbairt,
- Neamhspleáchas a chothú sa pháiste.



GUIDELINES FOR PARENTS;

- *All classes have homework from Monday to Thursday,*
- *Senior classes (5 & 6) also get homework on Friday,*
- *The homework is based on school work already covered in class,*
- *This work is corrected the following day by the class teacher,*
- *The class teacher should always be informed if the child has a problem with a particular aspect of homework, preferably by writing a note in the homework journey,*
- *Have a set time each day for homework,*
- *Provide a specific quiet place conducive to work, free from distractions (i.e.; television, hi fi, other children playing etc...)*
- *Please supervise the homework,*
- *Listen to ; formal reading, spelling, tables, poetry,*
- *Help the child to understand the assignment if necessary but never actually do the work for the child,*
- *Check that homework has been completed satisfactorily and always sign the pupils homework journey.*

Homework forms a positive link between home and school. Parents can give valuable support to the school and help the child greatly by showing positive interest and encouragement in homework.

ÁBHAR/ Subject:

- Foghlaim, i.e.; táblaí, litriú, meascán de; dánta, amhráin, uirlís & rince a chleacatadh/ *learning, i.e.; tables, spellings, mixture of; poetry, songs, music & dance practice,*
- Leitheoireacht foirmiúil/sultmhar / *Reading formal/pleasure,*
- Scríbhneoireacht scileanna peannaireachta, scríbhneoireacht fheidhmiúil agus scríbhneoireacht chruthaitheach/ *writing practice/functional/creative,*
- Obair thionscnaimh agus taighde a dhéanamh/ *project & research,*
- Staidéar a dhéanamh/ *study,*

NAÍ BHEAGA - Am - 10 Nóiméad

Dathadóireacht/ *Colouring,* Léitheoireacht; Gaeilge/ *Irish Reading,* Matamaitic/ *Maths,* Scríbhneoireacht/ *Writing,* Rudaí a thabhairt isteach a bhaineann le hobair ranga m.sh; dathan-na, cruthanna,..../ *occasionally children are asked to bring something from home associated with school work.*
Creideamh/ *Religion,*

NAÍ MHÓRA - Am - 15 Nóiméad

Léitheoireacht ;Gaeilge & Béarla/ *Irish & English Reading,* Matamaitic/ *Maths,* Peannaireacht & Scríbhneoireacht / *Penmanship & Writing,* Rudaí a thabhairt isteach a bhaineann le obair ranga m.sh; Letterland, mata,..../ *occasionally children are asked to bring something from home associated with school work.*
Creideamh/ *Religion,*

RANG 1 & 2 - Am - 30-40 Nóiméad

Léitheoireacht; Gaeilge & Béarla / *Reading Irish & English,* Litriú Gaeilge & Béarla/ *Spellings Irish & English,* Scríbhneoireacht ;Gaeilge & Béarla/ *Writing Irish & English* Matamaitic & Táblaí/ *Maths & Tables,* Ceol - Feadóg Stáin/ Amhráin/ *Music - Tin Whistle/Songs,* O.S.I.E (Oideachais Sóisialta Imshaoil & Eolaíocht)/ *S.E.S.E. (Social Environmental & Science Education),* O.S.P.S. (Oideachais Sóisialta Pearsanta & Sláinte)/ *S.P.H.E. (Social Personal & Health Education),* Creideamh/ *Religion,*

RANG 3 & 4 - Am - 40-50 Nóiméad

Léithneoireacht; Gaeilge & Béarla/ *Reading Irish & English,* Litriú Gaeilge & Béarla/ *Spellings Irish & English,* Scríbhneoireacht; Gaeilge & Béarla/ *Writing Irish & English,* Filíocht; Gaeilge & Béarla/ *Poetry Irish & English,* Matamaitic & Táblaí/ *Maths & Tables,* Tír Eolas, Stair, Eolaíocht/ *Geography, History, Science,* Ceol, Feadóg Stáin, Amhráin/ *Music, Tin whistle, songs,* Taighde & Obair thionscnaimh/ *Research & project work,* O.S.I.E. & O.S.P.S. / *S.E.S.E. & S.P.H.E.,* Creideamh/ *Religion,*

RANG 5 & 6 - Am - 50 Nóiméad - 1 uair a chloig

Léitheoireacht; Gaeilge & Béarla/ *Reading Irish & English,* Litriú Gaeilge & Béarla/ *Spellings Irish & English,* Scríbhneoireacht; Gaeilge & Béarla/ *Writing Irish & English,* Filíocht; Gaeilge & Béarla/ *Poetry Irish & English,* Matamaitic & Táblaí/ *Maths & Tables,* Tír Eolas, Stair, Eolaíocht, / *Geography, History, Science,* Ceol, Feadóg Stáin, Recorder, amhráin/ *Music, Tin whistle, Recorder, songs,* Taighde & Obair thionscnaimh/ *Research & project work,* O.S.I.E. & O.S.P.S. / *S.E.S.E. & S.P.H.E,* Creideamh/ *Religion,*