



Uimhir Róla: 19839R

Gaelscoil Uí Ríordáin

Carraig an Earra, Baile an Chollaigh,
Corcaigh, P31 V242.

Guthán: 021-4872752

Ríomhphost: runai@gael scoiluiriodain.ie

www.gael scoiluiriodain.ie

Polasaí Scoile ar Obair Bhaile

School Policy on Homework

TREORACHA DO THUISMITHEOIRÍ;

- Tugtar obair bhaile do na daltaí i ngach rang ón Luan go dtí an Déardaoin
- Faigheann na daltaí sna h-ard ranganna (5 & 6) obair bhaile ag an deireadh seachtaine
- Déantar deimhin de go mbíonn an obair bhaile bunaithe ar obair scoile
- Feictear chuige go gceartaítear an obair bhaile an lá dár gcionn
- Má bhíonn fadhb le h-obair bhaile is féidir le tuismitheoir nóta a bhreacadh síos sa dhialann scoile Ba chóir;
- Am áirithe a leagadh amach don obairbhaile um thráthnóna
- Áit chiúin ar leith a chur ar fáil don pháiste gach tráthnóna, gan aon chur isteach ón dteifís, ó cheol, ó leanaí ag súgradh
- Feitheoireacht a dhéanamh ar an obair bhaile
- Éisteacht le; léitheoireacht, táblaí, litriú, dánta, piosaí ceoil.
- Níor chóir obair bhaile a dhéanamh don pháiste riamh, ach a bheith ann chun lámh chúnta a thabhairt más gá.
- Tá sé fíor-tháchachtach go síneódh an tuismitheoir an dialann obair bhaile nuair a bheidh an obair déanta go sásúil ag an bpáiste.
- Is féidir le tuismitheoirí cabhrú go mór le hobair na scoile trí dhearcadh dearfach a chothú sa pháiste i leith obair bhaile. Is cóir do thuismitheoirí glacadh leis an deis seo caidreamh idir an scoil agus an baile a threisiú.

GUIDELINES FOR PARENTS;

- o All classes have homework from Monday to Thursday,
- o Senior classes (5 & 6) also get homework on Friday,
- o The homework is based on school work already covered in class,
- o This work is corrected the following day by the class teacher,
- o The class teacher should always be informed if the child has a problem with a particular aspect of homework, preferably by writing a note in the homework journey.
- o Have a set time each day for homework,
- o Provide a specific quiet place conducive to work, free from distractions (i.e. television, music, other children playing etc)
- o Please supervise the homework,
- o Listen to; formal reading, spelling, tables, poetry,
- o Help the child to understand the assignment if necessary but never actually do the work for the child,
- o Check that homework has been completed satisfactorily and always sign the pupil's homework journal.

Homework forms a positive link between home and school. Parents can give valuable support to the school and help the child greatly by showing positive interest and encouragement in homework.

ÁBHAR (Subject):

- Foghlaim, i.e. táblaí, litriú, meascán de; dánta, amhráin, uirlís & rinne a chleacatadh (Learning, i.e. tables, spellings, mixture of; poetry, songs, music & dance practice)
- Leitheoireacht foirmiúil/sultmhar (Reading formal/pleasure)
- Scríbhneoireacht scileanna peannaireachta, scríbhneoireacht fheidhmiúil agus scríbhneoireacht chruthaitheach (writing practice/functional/creative)
- Obair thionscnaimh agus taighde a dhéanamh (project & research)
- Staidéar a dhéanamh (study)

NAÍ BHEAGA - Am: 10 Nóiméad

- Dathadóireacht (Colouring)
- Léitheoireacht; Gaeilge (Irish Reading)
- Matamaitic (Maths)
- Scríbhneoireacht (Writing)

- Rudaí a thabhairt isteach a bhaineann le hobair ranga m.sh; dathanna, cruthanna (occasionally children are asked to bring something from home associated with school work)
- Creideamh (Religion)

NAÍ MHÓRA – Am: 15 Nóiméad

- Léitheoireacht ;Gaeilge & Béarla (Irish & English Reading)
- Matamaitic (Maths)
- Peannaireacht & Scríbhneoireacht (Penmanship & Writing)
- Rudaí a thabhairt isteach a bhaineann le obair ranga m.sh; “Letterland”, mata (occasionally children are asked to bring something from home associated with school work)
- Creideamh (Religion)

RANG 1 & 2 – Am: 30-40 Nóiméad

- Léitheoireacht; Gaeilge & Béarla (Reading Irish & English)
- Litriú Gaeilge & Béarla (Spellings Irish & English)
- Scríbhneoireacht ;Gaeilge & Béarla (Writing Irish & English)
- Matamaitic & Táblaí (Maths & Tables)
- Ceol – Feadóg Stáin/Amhráin (Music – Tin Whistle/Songs)
- O.S.I.E (Oideachais Sóisialta Imshaoil & Eolaíocht) (S.E.S.E. - Social Environmental & Science Education),
- O.S.P.S. (Oideachais Sóisialta Pearsanta & Sláinte) (S.P.H.E. - Social Personal & Health Education)
- Creideamh (Religion)

RANG 3 & 4 – Am: 40-50 Nóiméad

- Léitheoireacht; Gaeilge & Béarla (Reading Irish & English)
- Litriú Gaeilge & Béarla (Spellings Irish & English)
- Scríbhneoireacht; Gaeilge & Béarla (Writing Irish & English)
- Filíocht; Gaeilge & Béarla (Poetry Irish & English)
- Matamaitic & Táblaí (Maths & Tables)
- Tír Eolas, Stair, Eolaíocht (Geography, History, Science)
- Ceol, Feadóg Stáin, Amhráin (Music, Tin whistle, songs)
- Taighde & Obair thionscainmh (Research & project work)
- O.S.I.E. & O.S.P.S. / S.E.S.E. & S.P.H.E.,
- Creideamh (Religion)

RANG 5 & 6 – Am: 50 Nóiméad – 1 uair a chloig

- Léitheoireacht; Gaeilge & Béarla (Reading Irish & English)
- Litriú Gaeilge & Béarla (Spellings Irish & English)
- Scríbhneoireacht; Gaeilge & Béarla (Writing Irish & English)
- Filíocht; Gaeilge & Béarla (Poetry Irish & English)
- Matamaitic & Táblaí (Maths & Tables)
- Tír Eolas, Stair, Eolaíocht (Geography, History, Science)
- Ceol, Feadóg Stáin, Recorder, amhráin (Music, Tin whistle, Recorder, songs)
- Taighde & Obair thionscnaimh (Research & project work)
- O.S.I.E. & O.S.P.S. / S.E.S.E. & S.P.H.E,
- Creideamh (Religion)

AIDHMEANNA (Aims of Homework)

- Obair scoile a chur i bhfeidhm (Practice/Re-inforce school work)
- Obair scoile a leathnú (Extend & develop class work)
- Dul siar ar obair scoile (Revise)
- Meastóireacht ar obair an pháiste (Assess child's progress)
- Dea-nósanna oibre a fhorbairt (Develop good working habits)
- Neamhspleáchas a chothú sa pháiste (Develop independent work)

Siniú: Áine Ní Neachtain

Cathaoirleach, Bord Bainistíochta

Dáta:

Ghlac bord bainistíochta na scoile leis an bpolasaí seo 14ú Bealtaine 2024. The Board of Management ratified this policy 14th May 2024.

Déanfar ath-bhreithniú ar an bpolasaí seo go bliantúil.

This policy will be reviewed annually.